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| <p>Sentence Prep</p> | <p>The first sentence tells us about the engine of the juggernaut, called World Shaker, where Col is trapped.</p> |
| <p>Cues “right there”</p> | <p>World Shaker’s engine is a dangerous place to live because the moving parts are: <i>(circle the right answer)</i></p> <ol style="list-style-type: none"> 1. <i>Large</i> 2. <i>Hard to see</i> 3. <i>Producing toxic gas</i> 4. <i>All of the given reasons.</i> |
| <p>First Sentence</p> | <p>- Huge dark shapes moved in the fumes: cogged wheels, interlocking shafts and sliding rods.</p> |
| <p>(Elaboration or explanation) “on my own”</p> | <p>1. What is the <u>function</u> of the <u>colon</u>? </p> <p>2. A clause is <i>a group of words that contains a verb.</i> A clause is a full and complete idea and makes sense on its own. Write out the clause or main idea of the sentence:</p> |

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| <p>Sentence prep</p> | <p>The second sentence identifies the zone that separates the Upper Decks from World Shaker’s forbidden zone.</p> |
| <p>Cues “right there”</p> | <p>Identify three words that mean the same thing (synonyms) :</p> <p>.....</p> <p>Identify an antonym for these words:,</p> |
| <p>Second sentence</p> | <p>- Above them, Col could see the roof of Below, which was also the underneath of Bottom Deck.</p> |
| <p>(Elaboration or explanation) “on my own”</p> | <p>A prepositional phrase is a group of words that adds extra details about the main idea. A preposition expresses a relationship between the pronoun / noun and another element in the main clause, e.g., The cat sat <u>on</u> the mat.</p> <p>“ON” is the preposition. It expresses the relationship between the cat and the mat.</p> <p>Usually, the first idea in a sentence commands the most attention because it appears first, e.g., “Above them”, draws the reader’s attention to the location of what Col could see.</p> <p>Rewrite the sentence to place the emphasis on what Col could see:</p> <p>.....</p> |

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| Sentence Prep | The third sentence describes their climb to the platform as Col tries to escape. |
| Cues “right there” | <p>What is the best description for the obstacles they negotiate: <i>(circle the right answer)</i></p> <ol style="list-style-type: none"> 1. <i>industrial</i> 2. <i>challenging</i> 3. <i>filthy</i> 4. <i>All of the above.</i> |
| Third Sentence | <p>– They <u>went up the side of a greasy black chimney</u>, <u>dodged a cascade of boiling water</u> and <u>climbed a ladder to a platform at the top.</u></p> |
| (Elaboration or explanation) “on my own” | <ol style="list-style-type: none"> 1. Identify a <u>noun group</u> (a group of words that describe a noun): 2. The sentence lists the stages of their journey. <i>A comma and a joining word separates list items.</i> Identify the verb in each stage and number each stage of the journey: |

